

# Track Through the WILD Guide

Facilitator Copy

**1. What is Project WILD's mission?**

*Help students learn how to think not what to think (Intro., p. viii).*

**2. List the three divisions of the Project WILD activity book.**

Ecological Knowledge, Social and Political Knowledge, Sustaining Fish and Wildlife Populations (How to Use the Guide, p. ix-x)

**3. What is the difference between observations and inferences?**

*Observations are descriptions of characteristics or attributes; Inferences are judgments or interpretations about such things as objects, processes or events (Observations and Inferences, p. 475).*

**4. Where is the discussion of simulations located? List one of the guidelines.**

*Using Simulations for Instructional Purposes* (p. 481). *Distinguish between what is realistic and what is not realistic about the simulation. (Other guidelines are possible.)*

**5. What are the objectives for Eco-Enrichers?**

*1) Evaluate the contributions of animal/plant matter to soil, and 2) recognize that wildlife contributes to the diversity and balance of ecological systems (p. 102).*

**What appendices should be consulted?**

Animals in the Classroom (p. 477), Outdoor Classrooms (p. 473), and Field Ethics (p.474)

**In which section of the Conceptual Framework does this activity apply?**

*Interdependence (p. 459)*

**6. Describe an Early Childhood adaptation for the *What Bear Goes Where* activity.**

*Under Early Childhood Extension in the Appendices (p. 472). Use a large cardboard box to build a bear den specific to each species. Decorate the outside of the box to look like the bears' habitat.*

**7. Identify an activity addressing biodiversity.**

*Various options listed under Appendices – Topic Index, (p. 498-502)*

**8. Locate an activity that has the following attributes: Grade = 5-8, Setting = Outdoors, Subject Areas = Science, Math, Environmental Education, Expressive Arts**

*Oh Deer!, Spider Web Geometry, (Appendices – Skills Index, p. 496)*

**9. Where can you find ordering information for the *Project WILD Spanish Supplement*?**

Project WILD Supplementary Resources (p. 535)



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